

## **NCERT Solutions for Class 6 English Chapter 6** **Who I Am?**

### Working with the text

#### A. Answer the following questions.

1. Peter's favorite day of the week is Sunday because
2. Nasir wants to learn
3. Dolma believes that she can make a good Prime Minister because

Answer:

1. The entire family goes to the movie theater to watch a movie.
2. Learning how to keep seeds safe so we can use them again and not have to spend money each year.
3. Everyone in her class asks her for advice when they have a problem, and even her teacher trusts her to help with things in the school.

#### B. Write True or False against each of the following statements.

1. Peter is an only child. \_\_\_\_\_
2. When Serbjit gets angry he shouts at people. \_\_\_\_\_
3. Nasir lives in the city. \_\_\_\_\_
4. Radha's mother enjoys doing things with her. \_\_\_\_\_

Answer:

1. Peter is an only child - **False**
2. When Serbjit gets angry he shouts at people - **False**
3. Nasir lives in the city - **False**
4. Radha's mother enjoys doing things with her - **True**

## Working with the text

Fill in the blanks to name the different kinds of intelligence. One has been done for you.

When I enjoy listening to people and solving their problems I use my **interpersonal** intelligence.

(i) When I enjoy dancing or physical activity, I use my \_\_\_\_\_ intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my \_\_\_\_\_ intelligence.

(iii) When I enjoy working with numbers and solving math problems I use my \_\_\_\_\_ intelligence.

(iv) When I enjoy telling a story or arguing, I use my \_\_\_\_\_ intelligence.

Answer:

(i) When I enjoy dancing or physical activity, I use my **bodily** intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my **visual** intelligence.

(iii) When I enjoy working with numbers and solving math problems I use my **mathematical** intelligence.

(iv) When I enjoy telling a story or arguing, I use my **verbal** intelligence.

## Working with the language

Match the following:

Navigator	(a) Advises people what to do about jobs, personal problems, etc.
Architect	(b) Works in politics, usually by standing for election.
Politician	(c) Finds and monitors the route to get to a place, or the direction of travel.
Engineer	(d) Reports on recent news for newspaper, radio, or TV.
Computer Programmer	(e) Plans the design of a building, town or city.
Athlete	(f) Controls and puts together a programme of music.
Disk Jockey	(g) Works in sports or activities such as running, jumping, etc.
Composer	(h) Designs and builds things like roads, bridges or engines.
Counsellor	(i) Makes up notes to create music.
Journalist	(j) Designs the system by which a computer runs or gives information.

Answer:

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## Writing

Write a paragraph about yourself so that people who read it will get to know you better. You could write about yourself from any point of view, or choose one of the following topics.

- What I enjoy doing most
- What makes me angry
- What I hate to do
- What I want to become

(Remember to give a reason or details of what you write about so that anyone reading it will understand you better.)

After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs.

Did you understand someone else better after you had read what he/she wrote?

Answer:

I enjoy peace. Every day I take time to sit and get a me-time. I do this on the terrace in the evening or in the nearby park in the morning. Doing so, I do not use my earphones or mobile or anything.

In the morning, I just look at the birds flying around and the sun in the sky. I enjoy the sound of the birds chirping and the leaves rustling against each other because of the peaceful breeze.

In the evening, I look at the stars and try to find out shapes they make.

Yes, the notes on the wall helped me to understand my friends better when I read what they had written.

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After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs. Did you understand someone else better after you had read what he/she wrote?

Answer:

I find solace in peaceful moments. Each day, I set aside some time to sit and have moments to myself. I usually do this either on the terrace in the evening or at the nearby park in the morning. During this time, I avoid using my earphones, mobile phone, or any other distractions.

In the morning, I simply observe the birds flying around and the sun in the sky. I take delight in the pleasant sounds of the birds chirping and the leaves softly rustling in the calm breeze.

In the evening, I gaze at the stars and try to identify the shapes they form.

Moreover, the notes on my wall have aided me in understanding my friends better, as I read the thoughts they've penned down.

## Working with the language

Read these columns about careers in environment, that is, working to keep our world — the land, air, water and the people, animals and plants — safe from natural and man-made dangers. Check out the personality profiles needed to be successful at different kinds of careers in the environmental field. Find out whether you are more adventurous than your partner, or whether your partner is a better inquirer than others. You may wish to prepare a personality profile of yourself/your partner. In groups, attempt some of the activities suggested at the end.

Answer: Do it yourself.

## Word-finders group

1. Thinker becomes Tinker if we leave out an 'h'. Who is a tinker?
2. Make a list of words that your classmates want to find out the meanings of. Then find out the meanings by consulting a dictionary or asking your teacher. Tell your classmates what you have found out.

Answer:

1. A tinker is someone who earns a living by repairing pots and other metal items. This individual travels from one location to another for their work.
2. Do it yourself.

## People-finders group

Find people in the jobs mentioned here. They may be people you know, or people mentioned in newspapers, etc. Make a chart.

Answer: Do it yourself.

## Picture-finders group

Get pictures or photographs of the kinds of people, subjects, activities, places, etc., mentioned above.

Answer: Do it yourself.

Speaking

A. Why does Radha's mother tell her that it is not suitable for girls to climb trees? Find points to agree with Radha or her mother.

Plan what you will say by making notes like this:

Girls should be able to climb trees if they wish

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Girls should not be allowed to climb trees

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Now divide the class into two groups. Present to the rest of the class the opinion of Radha who thinks there is no harm in girls climbing trees and of her mother who thinks girls should not do this.

In my thoughts,

Girls should have the freedom to climb trees if they want.

1. Girls should get to do what they want.
2. Not letting girls climb trees shows a society where people think boys are better than girls.
3. Making things better starts with small actions. Treating boys and girls the same when they are young is how we can make big changes in society.

B. Sit in a circle so that you can see each other. Each one must talk to complete the following sentence in your own way.

*“What makes me very angry is ...”*

Remember to listen with respect and without comment to each person as he/she speaks.

Answer: Do it yourself.