

## **NCERT Solutions for Class 6 English Chapter 3** **Taro's Reward**

### WORKING WITH THE TEXT

A. Answer the following questions.

1. Why did Taro run in the direction of the stream? (5)

Answer:

Taro ran toward the stream because he was really thirsty. He had never seen a fast-flowing stream or heard the sound of water falling in that part of the forest.

2. How did Taro's father show his happiness after drinking saké? (7)

Answer:

Taro's dad was really happy with the sake. When he took a sip, he stopped shaking, got full of energy, and even danced a bit in the middle of the room.

3. Why did the waterfall give Taro saké and others water? (12)

Answer:

The waterfall gave Taro sake and others water because Taro was a really caring and responsible son to his parents. He always took care of them with love and honesty. The sake from the waterfall was a gift for his kindness. In contrast, the people in his village received regular water because they were selfish.

4. Why did the villagers want to drown Taro? (10, 11)

Answer:

When the villagers went to the waterfall with big containers to get sake, they only got regular water. They believed that Taro had fooled them. So, they chose to punish him by putting him in the same waterfall and making him drown.

5. Why did the Emperor reward Taro? (13)

Answer:

Taro was a really good son to his parents and took care of them with love. The Emperor gave him twenty pieces of gold as a reward for being so nice to his parents. The Emperor also named the fountain after Taro. This was the Emperor's way of saying that Taro was a great example for all kids. The Emperor wanted to inspire all children to love, respect, and listen to their parents by giving Taro this reward.

B. Mark the right item.

1. Taro earned very little money because

- (i) he didn't work hard enough.
- (ii) the villagers didn't need wood.
- (iii) the price of wood was very low.

Answer

Taro earned very little money because the price of wood was very low.

2. Taro decided to earn extra money

- (i) to live a more comfortable life.
- (ii) to buy his old father some saké.
- (iii) to repair the cracks in the hut.

Answer:

Taro decided to earn extra money to buy his old father some saké.

3. The neighbour left Taro's hut in a hurry because

- (i) she was delighted with the drink.
- (ii) she was astonished to hear Taro's story.
- (iii) she wanted to tell the whole village about the waterfall.

Answer:

The neighbour left Taro's hut in a hurry because she wanted to tell the whole village about the waterfall.

## WORKING WITH LANGUAGE (Pages 35-36)

Question A:

Strike off the words in the box below that are not suitable.

Taro wanted to give his old parents everything they needed.

This shows that he was ...

thoughtful	hardworking	loving	honest
considerate	trustworthy	efficient	kind

Answer:

honest, trustworthy, efficient.

Question B:

1. "This made Taro sadder than ever."

'This' refers to

- (i) a strong wind that began to blow.
- (ii) Taro's father's old age.
- (iii) Taro's inability to buy expensive saké for his father.

(Mark the right item.)

2. "This, said the emperor, was to encourage all children to honour and obey their parents."

'This' refers to

- (i) the most beautiful fountain in the city.
- (ii) rewarding Taro with gold and giving the fountain his name.
- (iii) sending for Taro to hear his story.

(Mark the right item.)

Answer:

1. "This made Taro sadder than ever."

'This' refers to Taro's inability to buy expensive saké for his father.

2. "This, said the emperor, was to encourage all children to honour and obey their parents."

'This' refers to rewarding Taro with gold and giving the fountain his name.

Question C:

Arrange the words below in pairs that rhyme.

Example: young – lung

money – sunny

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young	sad	money	chop	lung	last
wax	could	bad	sound	axe	wood
way	stop	sunny	fast	round	day

Answer:

sad	bad
chop	stop
last	fast
wax	axe
could	wood
sound	round
way	day

Question D:

1. Fill in the blanks with words from the box.

lonely	little	hard	young
thoughtful	delicious	beautiful	

A \_\_\_\_\_ woodcutter lived on a \_\_\_\_\_ hillside. He was a \_\_\_\_\_ son who worked \_\_\_\_\_ but earned \_\_\_\_\_ money. One day he saw a \_\_\_\_\_ waterfall hidden behind a rock. He tasted the water and found it \_\_\_\_\_.

Answer:

A **young** woodcutter lived on a **lonely** hillside. He was a **thoughtful** son who worked **hard** but earned **little** money. One day he saw a **beautiful** waterfall hidden behind a rock. He tasted the water and found it **delicious**.

2. Find these sentences in the story and fill in the blanks.

- (i) This made Taro \_\_\_\_\_ than ever. (3)
- (ii) He decided to work \_\_\_\_\_ than before. (3)
- (iii) Next morning, Taro jumped out of bed \_\_\_\_\_ than usual.(4)
- (iv) He began to chop even \_\_\_\_\_. (4)
- (v) Next morning, Taro started for work even \_\_\_\_\_ than the morning before. (10)

Answer:

- (i) This made Taro **sadder** than ever.
- (ii) He decided to work **harder** than before.
- (iii) Next morning, Taro jumped out of bed **earlier** than usual.
- (iv) He began to chop even **faster**.
- (v) Next morning, Taro started for work even **earlier** than the morning before.

## SPEAKING AND WRITING (Pages 36-37)

Question A:

Speak the following sentences clearly but as quickly as you can. Learn them by heart.

- (i) How much wood would a woodchuck chuck if a woodchuck would chuck wood?
- (ii) Betty bought a bit of butter, but the bit of butter was a little bitter so she bought some better butter to make the bitter butter better.

Answer:

Activity to be done by yourself.

Question B:

1. The story 'Taro's Reward' shows that Taro is thoughtful, hardworking and also wise. Read aloud the parts of story that show these qualities in Taro.

2. (i) Like Patrick in the story 'Who Did Patrick's Homework', Taro is helped by magic. Do you believe in magic? What are the magical things that happen in these stories?

(ii) Which story do you like better, and why? Do you know such stories in other languages? Discuss these questions in class.

3. Now write a paragraph or two about these two stories, comparing them.

Answer:

1. "All day long, he chopped wood in the forest. Though he worked very hard, he earned very little money. This made him sad, for he was a thoughtful son and wanted to give his old parents everything they needed."

"But Taro had been wise enough to slip behind a rock when he saw how things were going."

2. (i) Indeed, I hold a belief in magic, though I recognize it involves mastering the art of skillful illusion. Patrick's tale features an elf aiding him with his studies, showcasing the magic of assistance. In Taro's narrative, enchanting occurrences unfold when the water from the picturesque waterfall behind the rocks possesses a saké-like taste.

(ii) To be frank, I enjoy both narratives for their intrigue and touch of enchantment. Yet, Taro's tale holds a special place in my heart. It imparts a valuable lesson on the rewards of diligence and the importance of honoring and obeying our parents, who make significant sacrifices for our well-being.

3. The tale of "Who did Patrick's homework?" captivates with its depiction of a young boy's disdain for homework. After saving an elf from a cat, he receives a wish, which he cleverly uses to alleviate his academic burden. It resonates as a relatable narrative for many students seeking an escape from their homework struggles.

In contrast, "Taro's Reward" portrays the journey of a diligent woodcutter, emphasizing his filial devotion to his parents. He endeavors to keep them content, and his virtuous actions are acknowledged by both divine favor and a magical waterfall. This story imparts a meaningful lesson on the merits of hard work and the importance of honoring and caring for our parents, who make significant sacrifices for our well-being.

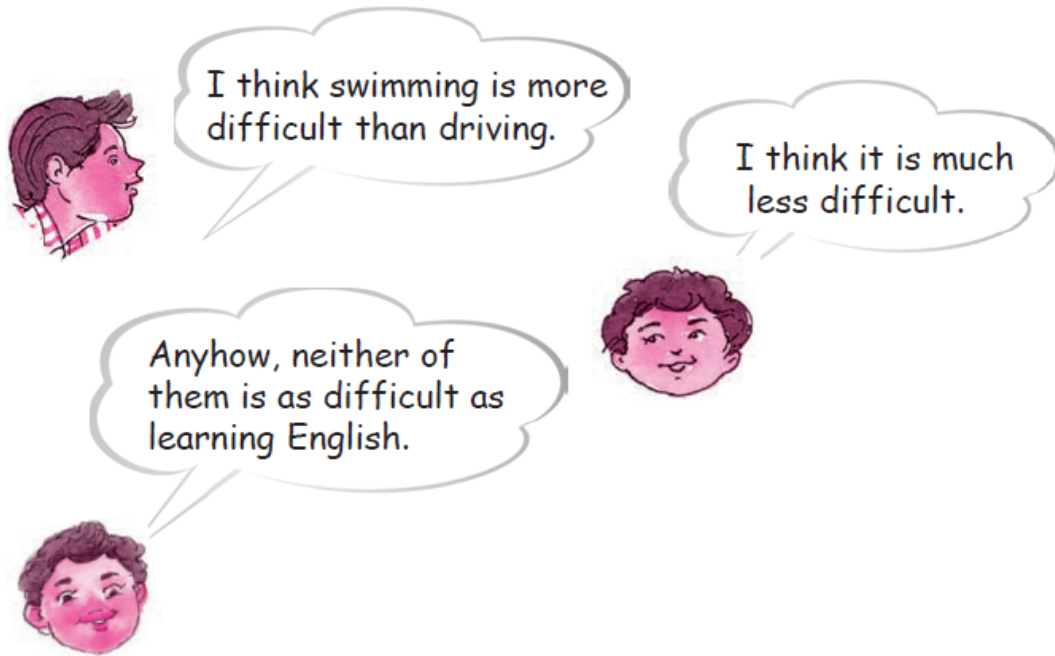
Question C:

1. Listen to these children. What are they talking about?

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Answer:

The trio of boys engages in a discussion about their challenges. The initial boy asserts that swimming is tougher than driving, offering his perspective. The second boy opposes this view, finding swimming considerably easier than driving. On the other hand, the third boy believes that mastering English poses the most formidable challenge compared to both swimming and driving.

2. Work in groups. Come to an agreement on each of the activities given below. Decide which is the most interesting, duller, most dangerous, safest, most rewarding, most exciting.

cooking	fishing	Playing football
knitting	dancing	Listening to music
reading	sewing	Mountain climbing
walking	swimming	Learning languages
painting	Watching TV	Stamp collection

Answer:

most interesting: dancing, watching TV, listening to music



dullest: knitting, sewing, learning languages

most dangerous: mountain climbing

safest: walking, stamp collecting

most rewarding: cooking, reading, fishing, painting

most exciting: playing football, swimming

## Dictation

Question 1:

Your teacher will speak the words given below. Write against each two new words that rhyme with it.

1. bed \_\_\_\_\_

2. wax \_\_\_\_\_

3. fast \_\_\_\_\_

4. chop \_\_\_\_\_

5. young \_\_\_\_\_

Answer:

1. bed **red, shed**

2. wax **axe, tax**

3. fast **last, cast**

4. chop **hop, shop**

5. young **tongue, unsung**